

# Nadine Violette

PRONOUNS:  
THEY/THEM

## CONTACT

- 506-442-1757
- Nadine.violette@unb.ca
- Nadinev@yorku.ca

## EDUCATION

### 2022– 2026

#### **York University**

- Doctoral Student in Social and Political Thought
- Foci in political economy and social change
- SSHRC Funded Dissertation

### 2018–2020

#### **University of Toronto**

- Master's of Arts in Social Justice Education
- Foci in critical theory and pedagogy
- SSHRC Funded Thesis

### 2015– 2018

#### **Renaissance College**

- Bachelor of Philosophy Interdisciplinary Leadership Studies
- Minor in Sociology

## PROFILE

I am a researcher, consultant, and community organizer with a collaborative leadership style. I have meticulous project management skills, and I draw from my background in philosophy and education to inform my work.

## EMPLOYMENT

#### **Queer and Trans Wellness Coordinator, (2021–2022)**

**The University of New Brunswick**

- Conducted extensive consultation with marginalized community members, compiled data into institutional Calls-to-Action report
- Organized highly attended social and educational events
- Mastered Microsoft 365 applications including Outlook, Word, Excel, Teams, Forms, Planner, and SharePoint
- Conducted independent research on EDI best practices, UDL, and SDT
- Produced large-scale grant applications
- Developed, implemented, and evaluated (tri)campus-wide academic and social EDI policies and initiatives, including in-depth Allyship training
- Mentored students one-on-one and in group settings

## RELEVANT SKILLS

- Bi-lingualism (Fr/En)
- Teaching and grading
- Project management
- Educational theory (UDL)
- Curricula and resource development
- Classroom planning
- Equity, Diversity, and Inclusion expertise and consulting
- Academic reading, writing, research
- Tutoring
- Computer software expertise (Microsoft Office 365, Research Platforms, and Social Media)
- Student advising and mentorship
- Social systems navigation
- In-depth knowledge of university processes and procedures
- In-depth knowledge of identity-affirming practices

### **Teaching Assistant**

**(2021-2022)**

**Brandon University, Manitoba**

- Conducted educational assessment for undergraduate and graduate level courses in Social Justice Education
- Designed assignments and educational assessments
- Navigated and updated online platforms (Moodle, Teams)
- Prepared lectures and facilitated class discussion with students
- Served as consultant on curriculum development and implementation

### **Co-Investigator**

**(2021-2022)**

**The University of New Brunswick**

- Co-Investigated “Queer Environmental Futures” project led by Dr. Sabine LeBel
- Compiled annotated bibliographies
- Wrote extensive research grants, including SSHRC Insight Development

### **Co-Founder**

**(2016-2017)**

**The 203: Center for Gender and Sexual Diversity at The University of New Brunswick**

- Co-founded and coordinated resource center for LGBTQIA2S+ and equity seeking students at UNB
- Chaired Board of Directors and facilitated meetings with students, faculty, and senior administrators

## COMMUNITY SERVICE

### Student Organizer (2019)

#### Social Justice Education Conference

- Co-organized “Enacting Radical Traditions in the Academy” conference at the University of Toronto

### Co-founder and President (2016-2018)

#### Qmunity UNB Student Organization

- Co-founded student-led organization for LGBTQIA2S+ students and staff at UNB
- Secured institutional infrastructure (The 203)
- Organized 40+ different events including socials, vigils, training workshops.

### Co-founder (2016-2017)

#### Imprint Youth Association

- Co-founded non-profit organization for LGBTQIA2S+ youth in New Brunswick
- Contributed to founding principles and organizational documents
- Served as youth representative

- Developed and administered educational programming to university community
- Facilitated peer mentorship programs
- Organized events for 150+ attendees, managed volunteers, hired staff

### Project Director (2017)

#### Colour Youth Resource Centre in Athens, Greece

- Directed advocacy projects with marginalized youth, including QTBPOC, low-income, immigrant, and refugee youth
- Managed a physical resource center
- Created and administered workshops on identity and conflict resolution
- Travelled cross-country to assist with Pride demonstrations and initiatives
- Oversaw extensive social media campaigns

### Project Director (2016)

#### Children's International Summer Village Program, CISV

- Assisted in the creation of peace education programming for youth delegates (age 11-13) from 10+ countries
- Conducted preliminary planning for month-long summer program
- Worked with staff to ensure learning outcomes were met by youth delegates
- Hosted youth delegates and facilitated their month-long stay in Canada

## PROFESSIONAL SERVICE

### Reviews for Journal of Homosexuality (2020)

## REFERENCES

### Mark Walma

Assistant Vice President,  
Student Services, UNB  
walma@unb.ca  
506-261-9213

### Dr. Lauren Bialystok

Thesis Supervisor,  
University of Toronto

## Conference Presentations

### "Queer and Crip Interventions in Curricula"

- University of Toronto, Critical Disability Studies and its Critical Influencers conference (July 29th, 2019)
- Stanford University, Mediations: Disability, Technology, and the Arts conference (May 18th, 2019)

### "The Irony of Inclusivity"

- University of British Columbia, Canadian Sociological Association at Congress (June 5th, 2019) ★ ★
- University of Toronto, Enacting Radical Traditions in the Academy conference (March 19th, 2019)

## Publications

### Masters Thesis

- Violette, N. (2020). Neoliberal Developmentalism: Challenging Dominant Educational Narratives of Human and Economic Development (Master's thesis). University of Toronto, Ontario. Retrieve from Tspace.

### Book Chapters

- Violette, N. (2019). Other Possible Worlds: Queerness as an intervention into neoliberal success narratives in education. In Trifonas, P (Eds.), The Springer Handbook of Theory and Research in Cultural Studies and Education (pp. 1-13). Springer, Cham.